

Building Schools for the Future Survey

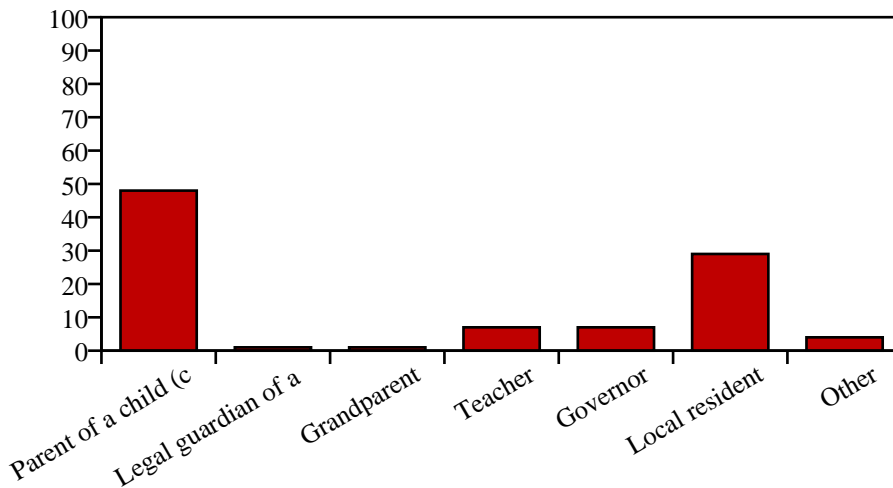
Have your say in the future of the borough's 11-19 schools

Overview

From **22/04/2008** to **02/06/2008**, London Borough of Hammersmith & Fulham ran a consultation entitled '*Building Schools for the Future Survey*'. This report covers the online element of the consultation process, which was run from <http://www.citizenspace.com/local/lbhf/BSF>

Topic 1: Building Schools for the Future

Q1: Are you a ...? (please tick all that apply)

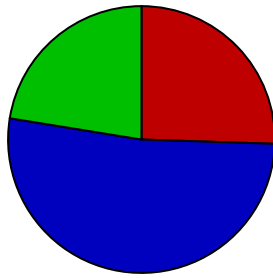


Option	Value	Percentage
Parent of a child (children) under 19	127	48%
Legal guardian of a child (children) under 19	3	1%
Grandparent	3	1%
Teacher	20	7%
Governor	20	7%
Local resident	76	29%
Other	12	4%
Total	261	

Q2: If 'Other', please specify

There are 226 responses to this question. Please see Appendix A for the text of these responses.

Q3: Is your child (children) in...? (please tick all that apply)



- Pre-school: 25%
- Primary school: 51%
- Secondary school: 22%

Option	Value	Percentage
Pre-school	45	25%
Primary school	90	51%
Secondary school	40	22%
Total	175	

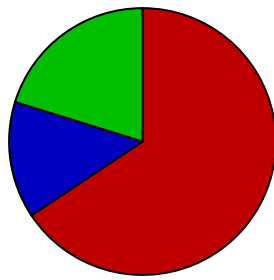
Q4: How many are male?

There are 226 responses to this question. Please see Appendix A for the text of these responses.

Q5: How many are female?

There are 226 responses to this question. Please see Appendix A for the text of these responses.

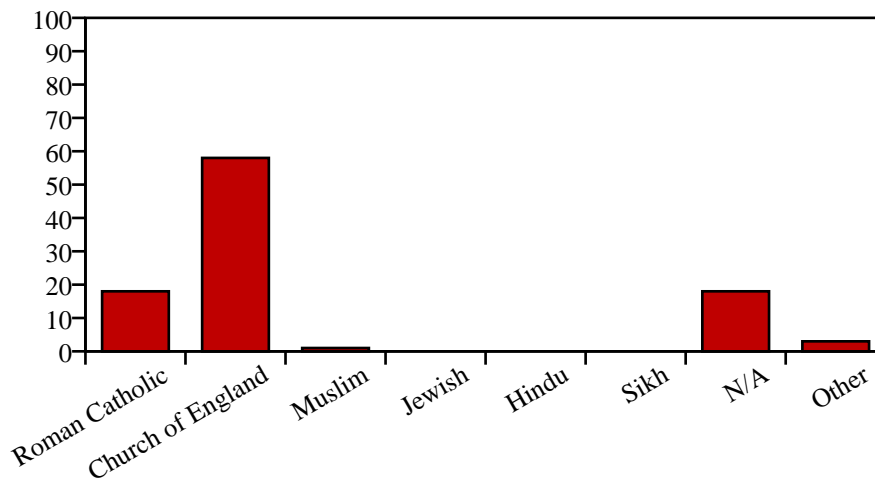
Q6: Do your children (or children you are looking after) attend schools...?
(please tick all that apply)



- Maintained by Hammersmith & Fulham: 65%
- Maintained by another borough: 14%
- Private schools: 20%

Option	Value	Percentage
Maintained by Hammersmith & Fulham	98	65%
Maintained by another borough	21	14%
Private schools	31	20%
Total	150	

Q7: If faith education is your preferred option, which one would it be?



Option	Value	Percentage
Roman Catholic	17	18%
Church of England	54	58%
Muslim	1	1%
Jewish	0	0%
Hindu	0	0%
Sikh	0	0%

N/A	17	18%
Other	3	3%
Total	92	

Q8: If 'Other', please specify

There are 226 responses to this question. Please see Appendix A for the text of these responses.

Q9: Which of the following features are most important to you when looking for a school? (please rate on a 5 point scale, with 5 being the most important and 1 being the least important)

High academic standards		
Rating	Value	Percentage
1	86	38%
2	4	1%
3	7	3%
4	25	11%
5	104	46%

Breadth of curriculum choice		
Rating	Value	Percentage
1	89	39%
2	4	1%
3	25	11%
4	51	22%
5	57	25%

Good sports and out of school activities		
Rating	Value	Percentage
1	89	39%
2	8	3%
3	32	14%
4	55	24%
5	42	18%

Single sex education/girls		
Rating	Value	Percentage
1	161	71%
2	9	3%

3	15	6%
4	9	3%
5	32	14%

Single sex education/boys		
Rating	Value	Percentage
1	173	76%
2	8	3%
3	15	6%
4	7	3%
5	23	10%

Mixed sex education		
Rating	Value	Percentage
1	143	63%
2	8	3%
3	38	16%
4	12	5%
5	25	11%

Near to home		
Rating	Value	Percentage
1	95	42%
2	7	3%
3	37	16%
4	38	16%
5	49	21%

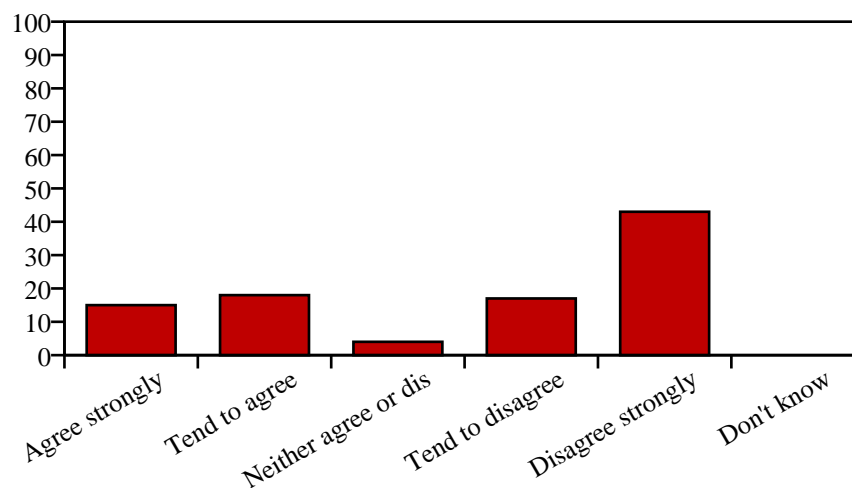
Faith based schools		
Rating	Value	Percentage
1	158	69%
2	4	1%
3	26	11%
4	17	7%
5	21	9%

Ethos and discipline		
Rating	Value	Percentage
1	89	39%

2	1	0%
3	10	4%
4	27	11%
5	99	43%

Topic 2: Consultation on the proposals

Q1: Do you agree with our overall vision, as presented in the BSF Proposal Consultation Document?

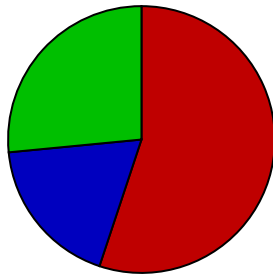


Option	Value	Percentage
Agree strongly	22	15%
Tend to agree	27	18%
Neither agree or disagree	7	4%
Tend to disagree	26	17%
Disagree strongly	63	43%
Don't know	1	0%
Total	146	

Q2: If you could make any changes to the proposals, what would they be?

There are 176 responses to this question. Please see Appendix A for the text of these responses.

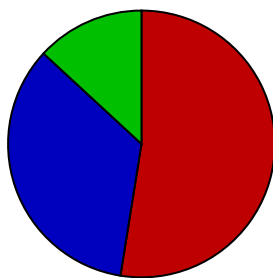
Q3: Do you support the Council's view that 11-19 schools are the way forward?



- **Yes: 54%**
- **No: 18%**
- **Don't know/Not sure: 26%**

Option	Value	Percentage
Yes	81	54%
No	28	18%
Don't know/Not sure	39	26%
Total	148	

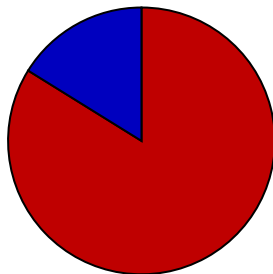
Q4: Do you agree that we should seek to expand provision at Sacred Heart High School and at Lady Margaret School?



- **Yes: 52%**
- **No: 34%**
- **Don't know/Not sure: 13%**

Option	Value	Percentage
Yes	77	52%
No	50	34%
Don't know/Not sure	20	13%
Total	147	

Q5: In relation to Fulham schools, we presented two models. Which of the two do you prefer?



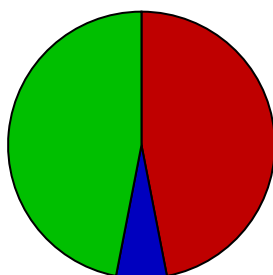
- **Model 1 - two schools to become a new Fulham Coll**
- **Model 2 - three schools to become the 'Collegiate S**

Option	Value	Percentage
Model 1 - two schools to become a new Fulham College school	64	83%
Model 2 - three schools to become the 'Collegiate School'	13	16%
Total	77	

Q6: Please explain the reason for your preference here:

There are 176 responses to this question. Please see Appendix A for the text of these responses.

Q7: Do you agree with plans to extend Queensmill School?



- **Yes: 46%**
- **No: 6%**
- **Don't know/Not sure: 46%**

Option	Value	Percentage
Yes	65	46%

No	9	6%
Don't know/Not sure	65	46%
Total	139	

Q8: Is there anything else you would like to add?

There are 176 responses to this question. Please see Appendix A for the text of these responses.

Appendix A

If 'Other', please specify

1. interested in Education
2. Local Business Owner
3. Senior Occupational Therapist
4. employee of the borough
5. employee of the borough
6. permanent foster carer
7. Vicar of All Saints Fulham
8. child
9. parent of children over 19

How many are male?

1. 2
2. 1
3. 2
4. 1
5. 0
6. 1
7. 0
8. 2
9. 1
10. 1
11. one
12. 3
13. 2
14. 1
15. 0
16. 2
17. 2
18. 1
19. one
20. 1
21. Two
22. one
23. 3
24. 2
25. 1
26. 1
27. 2
28. 1
29. 1
30. 0
31. 1
32. 2
33. 1

34. 2
35. 1
36. 1
37. 2
38. 2
39. 1
40. 1
41. 2
42. 1
43. 2
44. one
45. 2
46. 2
47. 2
48. 1
49. 1
50. 0
51. 0
52. 3
53. 1
54. 1
55. 1
56. 50
57. None
58. 1
59. one
60. 1
61. 1
62. 2
63. 1
64. 2
65. 0
66. 2
67. 2
68. 1
69. 2
70. 1
71. 0
72. NIL
73. none
74. 1
75. 1
76. none
77. 2
78. 1
79. 2
80. 1
81. 2
82. 0
83. 2
84. one

- 85. 2
- 86. 1
- 87. 2
- 88. 1
- 89. 1
- 90. 1
- 91. 0
- 92. None
- 93. one
- 94. 0
- 95. 0
- 96. 0

How many are female?

- 1. 1
- 2. 1
- 3. 1
- 4. 1
- 5. 1
- 6. 1
- 7. 2
- 8. 1
- 9. 1
- 10. 1
- 11. 1
- 12. 2
- 13. 1
- 14. 1
- 15. 2
- 16. 3
- 17. one
- 18. 2
- 19. 0
- 20. 2
- 21. 2
- 22. 1
- 23. 1
- 24. 2
- 25. 1
- 26. two
- 27. 0
- 28. 1
- 29. one
- 30. 2
- 31. 3
- 32. one
- 33. 0
- 34. 1
- 35. 1

36. 1
37. 1
38. 2
39. 1
40. 1
41. 2
42. 1
43. 1
44. 1
45. 3
46. 0
47. 1
48. 0
49. 1
50. two
51. All
52. 0
53. 1
54. 2
55. 1
56. 2
57. 2
58. 1
59. 1
60. 0
61. two
62. 0
63. 1
64. 2
65. 1
66. 1
67. 1
68. 0
69. 2
70. 0
71. 0
72. 1
73. 50
74. Two
75. 2
76. 2
77. one
78. 0
79. 1
80. 1
81. 1
82. 0
83. 1
84. 2
85. 1
86. 2

- 87. 1
- 88. 1
- 89. 1
- 90. 1
- 91. 1
- 92. 1
- 93. 2
- 94. 1
- 95. 2
- 96. 1
- 97. 2
- 98. 2
- 99. 1
- 100. 1
- 101. 1
- 102. 2
- 103. 1
- 104. 1
- 105. 2
- 106. one
- 107. 1
- 108. 1
- 109. 1
- 110. 2
- 111. 1
- 112. 2
- 113. 1
- 114. 2
- 115. 2
- 116. 2
- 117. 1

If 'Other', please specify

1. Faith education is not my preferred option.
2. 50
3. Why does this not ask if I would prefer a non-faith based offer?
4. NONE

If you could make any changes to the proposals, what would they be?

1. Q14 gives me the option of choosing two models, neither of which I agree with. The proposals should include further choice which involve keeping single sex small schools and involve other potential partnerships, not just that proposed by the French Government. The proposals appear to be putting the needs of French speaking families ahead of others in the borough, why? Channel the funds instead to work with Hurlingham and Chelsea to improve the work it is already doing. Keep single sex schools and keep them separate. How would a huge academy based on different sites catering for boys and girls work in practice? Wouldn't this make it harder for school management to maintain

discipline and educational standards?

2. Keep secondary schools small and local. I like the idea of starting at the same school at 3 rising 4 and not having the trauma of changing schools, leaving friends and travelling long distances at age 11 however this idea will only succeed if the schools are small, local and well run.

3. The council needs to give all the secondary schools in H&F more money to make them all as good as each other to give parents a real choice of school. Too many of the schools do not achieve highly enough yet, although there is evidence of improvements being made, especially with H&C school. H&C need to continue improvement and include a sixth form to make it a school parents would want to choose, and avoid linking it to the lycee which may take the emphasis away from their current goals.

4. We need to keep the schools small. Proposals for bi-lingual french schools are crazy when what we need is good basic education. If you are going bi-lingual pick a more useful language like Spanish. Schools need to help children with good English as a priority as some children already speak other languages at home. High academic standards should be aimed for by streaming and a wide curriculum choice. H&C is doing really well so why not support it in improvements. Similarly with Fulham Cross - surely what these schools need is decent funding and parental support. I'm not quite sure why the proposals take no notice of the suggestions put forward by PASS when government and conservative policy supporting it. Local councils should be listening to residents. If you don't I will send my children to private schools which is much against my wishes but I won't compromise their education because the council are doing stupid things with the state schools.

5. I agree that we need a great deal of improvement in H&F secondary schools, that smaller schools are better. I think a bilingual school is totally inappropriate - what are you thinking of? - much better to concentrate resources on all round education- and why French, why not Mandarin? Or Polish? Or Spanish? And if small schools are good why expand 'fe' at Sacred Heart and Lady Margaret compromising their success? Especially as both are only for girls and exclude on the basis of religion if only partially in the case of the latter. Sixth form expansion may be generally good I think. And what about the North part of the Borough? There is a big, OK ish comprehensive but no choice and you barely mention the proposed Stamford Academy, perhaps building funding could be used to provide another small school rather demolish/ expand/ develop the 3 schools in the south of the borough into a massive school? Why doesn't Lady Margaret give priority to H&F residents like Holland Park School does to Kensington and Chelsea residents.

6. Forget about the idea of a french partnership school. I am totally disappointed that the views of parents in the borough have been totally disregarded when you made these proposals. PASS has been working very hard, as has the new Head at H&C. Focus on your local needs, the needs of the majority with some consideration for your minority groups. There are more New Zealand and Australian families than there are french but I don't see you proposing a maori or aboriginal partnership! These proposals are catered to the affluent and missing the needs of the majority of H&F families. bad idea all round.

7. The French partnership seems ill-conceived and not thought through. Our children would be better equipped to work in a global context by learning Spanish or Mandarin. I understand that the council have refused to seriously

consider other partnerships, for example, by parents.

8. I think the existing schools should be looked at in more detail and problems identified and rectified rather than demolish and start all over - which is far too disruptive and does not necessarily guarantee better results.

9. The focus on the "French Connection" is being pressed because the French government is giving us money and not because it benefits the majority of residents in the area. There are just no other choices that have been put forward that don't involve this tie up between the council and the French government. That's not to say this partnership couldn't be very good, but the plans really don't spell out how things will be better for the average Fulham/Hammersmith resident's child. It is naive to think that education standards will be better for everyone simply by having this kind of flagship school (the proposed Hurlingham & Chelsea site). I'd like to see more parent led proposals in the mix for comparison.

10. Hurlingham and Chelsea continues to grow as outstanding mixed secondary school for children living in close proximity. Its excellence should not be lost for local children as part of a deal with the French government/Lycees who will take valuable places away from local children. Fulham Cross has a reasonable reputation and is oversubscribed - why not invest more and have a second excellent girls school (along with LMS).

11. I am at a loss to understand the logic of a bilingual link up with the Lycee. Sort out the education our children should be getting first and support schools like H & C and Fulham Cross that seem to be getting it right. Also, when it comes to education, I don't believe that big is necessarily better.

12. Keep girls school separate from boys school with own Headteacher & Governors

13. Work with the existing schools (particularly H&C which has improved massively under its current leadership DESPITE being under threat of closure last year). Work with parents (PASS has put submitted a proposal which did not even make it into the consultation document - how can this be real consultation?) I cannot see how introducing a private, fee paying stream (ie French Lycee stream) to a state school will benefit the state school pupils - who will have priority for facilities, will one head teacher manage both provisions, etc etc - consultation document contains no detail on this. Any speciality should be proposed by the school, which knows its users, not imposed on it for political reasons. Regarding the merger of FC and Henry Compton - I have never met a parent who wants a BIGGER school for their children.

14. I am concerned there is not enough difference between the two options: both involve an academy offering a bilingual French education. I'm not sure French is the language to learn, but most of all I would like to see a choice of management models, for example a foundation, not both options involving the same management and that management involving a foreign government.

15. There needs to be more consideration of the number of schools (and therefore pupil and parent traffic) in the greater Brook Green neighbourhood. There are already increasing problems with school run traffic, parking and inability to use the pavements as a pedestrian during school start/finish times because of the current volume of pupils. On top of this, there is a huge increase in litter during term times.

16. As a local resident who has only recently moved into the borough I am surprised to see such a mish mash of proposals being pushed forward when only recently all the schools scheduled for change showed that they were

achieving far better results. I notice that no changes are proposed for any of the faith schools, surely this is inequality on a large scale. Government is meant to encourage individual inventiveness and enterprise to work and not to mess with what ain't essentially broke. These massive interferences appear to be meddling local government at it's worst and might alienate a considerable number of loyal voters.

17. the whole view of the case has to be overlooked. the matter of education is not only the condition of buildings, but what can be understand from your publication is just focusing on buildings and not the core elements of education which is offcourse TEACHERS.

18. Continue to pursue educational excellence but dump the faith-based element - even though my children are at a faith-based school in the borough I believe that educational opportunities should be decided based on their being people and not because of some nonsensical belief system.

19. I would keep the schools small as they were, retaining their character and attributes with shared leadership and inter-school activities. The whole point in choosing Fulham Cross was because it was a GIRL's school. It is 'offer and acceptance' and I believe you are in breach of contract by retracting what we signed up for. I trust the authority has alternative arrangements for those of us that wanted a single sex school.

20. Build on the current success of the Educational establishments. Henry Compton, Fulham Cross & H&Chelsea are schools that are improving. They have all been inspected by Ofsted recently who judged Henry Compton and H & Chelsea to be good schools and Fulham Cross to be a satisfactory school. No community secondary school has been placed in any Ofsted category to indicate concern. This is due to the hard work that is and continues to be done by the staff. These schools are non selective, diverse and teach upward of 75% of Hammersmith and Fulham children. The Local Authority should celebrate these achievements and recognise how well these schools are doing. Long periods of indecision only serve to de-stabilise these fine institutions.

21. It doesn't leave an option for leaving the schools as is and allowing the headteachers and governors to decide what is best for their students. Fulham Cross and Henry Compton are fully subscribed, and Hurlingham and Chelsea has improved under it current head teacher. Yes, pericption of secondary schools in the borough needs to change and that is the hard challenge. A bi-lingual school (with French) is certain not to help, why not mandarin or arabic? An Academy sounds interesting but the model specification looks like it is trying to please everyone - a bit of single-sex, smaller year 7 to combine but this would then leave Hurlingham and Chelsea to be bi-lingual or yet another Academy? Just doesn't make sense. The more I read, the more I think leave them as they are and use the money to develop buildings for the future not change the learning governing bodies.

22. Sigle sex schools

23. Small is beautiful. I don't see the value in creating enormous institutions when your booklet states that the two small faith schools are hugely oversubscribed - it is because they are small and therefore have a strong sense of community and identity that they are so popular. Also, issues are more quickly spotted and dealt with, the ranges of ability can be more easily catered for, there are more opportunities for representating your school (imagine picking a football team of 11 from a 16-form intake!)and parents are more likely to care and be involved. There are many other issues but I think

watering down your strengths and lumping together your problems is a recipe for disaster.

24. I would not close, merge, or turn Hurlingham & Chelsea into a language Trust school in conjunction with the French government and I don't understand why a partnership with the French government is the only option on the table - why not with parents? You have been approached by them, but refused to even talk. Why? Why are you obsessed with the Lycee? Why are you not listening to parents? I strongly oppose anything done in conjunction with the French Government in which full details are not available in advance - you have not anywhere described what the admission process will be. I don't understand why the Council is hellbent on closing Hurlingham & Chelsea when it has had such a marked improvement? There is no way I would consider sending my child to a school for 2,500 pupils. It is bizarre to me that the council is not listening to what the parents are saying. What is going on here?

25. Any expansion to Sacred Heart or Lady Margaret's must not include building on their already cramped sites. Sacred Heart already has too many pupils for the current buildings...and virtually no space for sport / gym for the current 750+ pupils. Why not give a preference to borough residents for these two excellent schools?

26. The two models on offer are not significantly different to be attractive and both include links with the French Government which I just don't understand. There must be other models we can look at and should look at, before making such a significant change. What about parent promoted foundation schools for example which are favoured by the Government and the Conservative party.

27. Less money spent on the faith based schools as the impression exists to get a good education in the borough you have to be religious

28. I would maintain schools in the borough as they are and use BSF funds to further develop the excellent work that the schools are doing.

29. Less funding for single sex faith schools and more focus on building dynamic, well resourced mixed sex state schools available to a broad section of the community. Emphasis on preparing children for the reality of technology focussed, multi-ethnic, and global economy

30. I do not feel that either of the proposals put forward are going to build on the success that say Hurlingham and Chelsea has made recently. Being the second most improved school Nationally, why can't schools like this, a local smaller sized school whose leadership and staff, according to the government body Ofsted, are outstanding, be supported to continue building on these successes, how can merging this with two other schools and those logistical problems or forming partnerships and academy status help this upward trend. It seems only likely to de-stabilize and cause more problems.

31. Stop new Academy idea - this Borough has a bad track record with its current Academy school. Stop Lycee idea. Why is French relevant to borough residents? It's a minority language cf Mandarin or Spanish. Hurlingham & Chelsea is improving so much. Why not keep that improvement going? Keep schools small. Encourage families to educate their kids locally - the local community will benefit. Make this the lynchpin of H&F's educational aim.

32. Having taught at Fulham Cross and spent time in other London schools- I liked the fact that Fulham Cross is a small school. I'm worried that building a college will exacerbate existing issues between students from Fulham Cross and Henry Compton. I'd be interested to see whether there are any initiatives to trial the International Baccalaureate in the borough. I've taught this curriculum

overseas from the Primary through to High School and found that this was an excellent way for for students, teachers and the community to engage in collective planning building. Not only is there a clear link between each "school" but learnign becomes a holistic experience. Given your strive to give more choice- perhaps this should also be considered.

33. I do not sgree with either proposal and do not see how they can help schools in the borough. We need small, local, most importantly safe schools all to be brought up to a good standard both academically and with an ethos of discipline. How merging schools or leasing parts of them off for partnerships helpd this I can not agree with.

34. Be less focused on penny pinching and more focused on making all schools a higher standard

35. I would ensure that single sex education is maintained to provide parents with a choice of single sex teaching for both boys and girls. It is important that every effort was made to maintain the excellent teaching & support staff in both schools. To do this, it is vital that the council listens and acts on the information provided by teachers and support staff. Allow the good work of the schools to continue - don't merge them together. Each school has it's own issues and knows how to deal with them. By merging 3 schools together there will be multiple difficulties which would risk it failing. As a teacher I want to choose what type of school I work in and resent that a school where I work could change beyond recognition. Maintain and promote the success of the schools in question.

36. Look at the model school Lady Margaret and let this be a norm for all secondary, single sex and high acheieving results. The French school idea and joining Henry Compton and Fulham Cross, I feel our children will be the guinea pigs for seeing whether it works or not. Lets look at the schools where we know it works well and copy that. Offer more support to Lady Margrets and give them more space to recreate what they have. Use their expertise to our advantage. Keep it local.

37. As is typical of this type of pseudo-consultation you are not asking the right questions. It is possible to agree with the vision while disagreeing with the proposals. Afterall, who would say they are against wanting "first class education"? Question 14 forces a preference, when my preference doesn't appear as an option! The vision may be right, but the proposals are wrong and in my view will not bring about the desired outcome. Combining schools is logistically extremely difficult. There must surely be some in the council who recall the days of consortiums. They didn't work and it is unlikely that combined schools will either. If small schools work best why are you trying to create mega-schools? I don't understand the logic. There is much that is good and improving in schools in my Borough. I would look for my council to build on that by offering more support and money for improving the physical environments. This would work wonders and be more cost effective. Others have remarked on the nonsense of selling off Hurlingham and Chelsea to the Lycee. Such a move may improve the league table performance in the short term, but where will local children have to go to be educated? Specialisms are fine, but again, why French? It is a dying language.

38. Schooling for any borough needs to benefit the greater number of pupils as possible. The french bi-lingual option for Hurlingham and Chelsea will only benefit 4% of those living in the borough and the fact that children, who have attended the private primary school to be located on the Peterborough site, are

to be given preference for 2/3 of the form entry excludes even more children from benefitting from the government investment. Why change the status of Fulham Cross and move it to Hurlingham and Chelsea. Surely it would be more beneficial and cost effective to further develop the facilities and experience that Fulham Cross already has. Leaving H&C to specialise in other areas beneficial to future industry - thus ensuring that our children are better equipped to secure jobs in tomorrows marked

39. My daughter is getting a great education from Fulham Cross - long may this continue.

40. proposed opening date is unrealistic.

41. The idea of having more sixth form in Hammersmith and Fulham especially in Sacred heart is highly acceptable. If all this ideas become a reality, I believe parents of this borough will have no problem of thire children's chioce of school.

42. Academic excellence is the most important requirement. If this can be achieved with bilingual teaching then let's give it a go. However, if there is any doubt whatsoever that it might impair the pupils' academic achievements then it must give way to an English speaking system.

43. The council needs greater consultation with the parents of children that it effects rather than heavy handily making decisions on their behalf. Sensus of percentage of children that have another language as their first language should be the starting point. The French language is no longer of importance to the job prospects of the generations of the future, and should not be seen as a priority in Fulham! Single sex schools have been shown to particularly favour the education of girls. A number of private boys schools have admitted girls to augment their results in the league tables. However the borough should endeavour to provide a choice.

44. While the idea of 'schools within a school' has merit, both Models 1 and 2 are problematic. (1)- Research shows that small schools benefit both high achievers and 'at risk' pupils. Both Models 1&2 will result in schools that are much too large and impersonal. A third model should be offered in which new, local, smaller schools are created (whether as part of a federation of schools or not). (2)- The idea of a specialist French school or stream in either Model 1 or 2 seems ill-thought-through. Good general education, with excellent language teaching as part of general education, should be the aim. A language academy or stream does not materially benefit the majority of students. While a "general education" approach may not sound as exciting in creating a proposal for funding, it has more merit in actually delivering excellent education to a broad group of students.

45. The current schools are showing good signs of improvement and have the support of the whole community not just the parents - so I suggest that effort, expertise and money is focused on working with the community rather than bringing other bodies in - there seems no sense to this at all.

46. To force the purveyors of either of the models,(which appear to be being forced upon us), to take a trip to Co. Antrim and visit the secondary school establishments there to see how it's done. If you suggested a bi-lingual (biased towards French)school to the residents in that area, you would be 'laughed' out of any meeting, accused of doing 'underhand deals' and promptly voted out at the first given opportunity. My advice is to seize the opportunity now to listen to the parents and residents of this borough before the history books recollect you for ever more, as the 'Dumbo's' at H&F Council in 2008.

47. To cater to the WHOLE borough not merely Fulham area. NOT to promote faith schools which are divisive, elitist and encourage hypocrisy in those who "rediscover" their faith merely to educate their children. NOT to increase the size of existing schools. To look at providing smaller not bigger secondary schools in which the children feel a sense of identity and belonging. There is now good evidence that these huge comprehensives do not work well especially for children from troubled backgrounds. We need decent secular schools that would encourage all parents in the community to educate their children within the state system and thus enable all the children to benefit from a school community that represents everyone within it. Currently anyone who can afford to do so is sending their children to private schools leaving them with an unrealistic view of society and those who can only choose state education are scrambling for a place in a school in which the children might be safe and have an opportunity to learn to the full extent of their ability. Currently LBHF have no secular secondary school that provides this! You suggest that your proposal could benefit all children in the community but this cannot be the case when you are proposing to huge a vast amount of the money increase the size and funding of two Faith schools. What are you doing for those who believe in education without the promotion of religion and hypocrisy who live in Hammersmith? The proposed Academy in Cathnor road having been delayed for reasons which shamefully are not being fully disclosed leaves a large section of parents looking at other boroughs in the hope of a reasonable secular school for their children.

48. It is important to have a mixture of the type of education in the borough, as Fulham cross is the only community girls school in the borough, including it as part of a mixed education will take away the choice that parents need to have a single sex education. As I understand Fulham Cross has become a successful girls school which has the potential of becoming as good as Lady Margaret, so it is obvious not to include Fulham Cross in the proposals.

49. a smallish (800) mixed school which favours local English speaking children (not French) and which has considerable parent involvement. This should strive to achieve high academic standards with a strong ethos as put forward by PASS (Parents Alliance for Secondary Schools). I strongly oppose the French model put forward. WHY ARE YOU IGNORING PARENTS when government and conservative policy is to support us???

50. The link with the French Lycee is a dangerous red herring. We need top-quality British education for British children (of all backgrounds and ethnicities). French is not a globally important language compared with Russian, Mandarin or Spanish, so why pursue this connection? Under academy status, a 'bilingual' school would be able to skew its admissions to favour children from French-speaking families. We need to support the schools we have, and the improvements they are making; these could be further strengthened by making at least one of them a parent-promoted foundation school, one that remained within local authority control but with strong input from those who care most about what happens to local children - local parents.

51. I think that expanding Lady Margaret is an excellent idea. Other than that, I believe the council should let the Heads make their own decisions and improvements. Hurlingham and Chelsea and Fulham Cross are doing well in my view. Henry Compton needs a change in Head Teacher in order to improve.

52. There needs to be more choice within H&F for mixed schools and agree that what we need is a good basic education for our children and a fair system

aimed at everyone not just a minority of people in one area.

53. we do not want huge schools we do not want french schools listen to PASS !

54. Lady Margaret 6th form should be open to all grades not just As or Bs Model 1 Not sure 1 Head Teacher would be able to cope with so many children i feel the personal communication between knowing the child would not be there. Model 2 Really don't think this would work there would be no choice for my family personally i would be forced to send them out of the borough

55. The document does not fully explain the benefits of a French-English school or offer possible alternatives. Have similar bi-lingual schools worked in other places?

56. Don't over expand oversubscribed schools already on cramped sites

57. Give equal access to all children in the borough Restore sixth forms in each school Encourage all areas of excellence - sport, music, languages, science, etc Don't concentrate on just French, it's not a useful language except for going on holiday. spanish, portuguese, mandarin and arabic are all more useful.

58. Invest in secondary schools that provide an excellent, non-selective educational option to all children in the borough.

59. These proposals say NOTHING about children's learning. They make no mention of the best environment, or conditions for children to learn. It seems to be some ideological, minority-based plan. We need to see proposals which have proven, value-based best LEARNING conditions as a priority. Why is there a proposal to close an improving, Ofstead rated outstanding school? Why a bilingual school at the expense of spending less council tax payers' money more wisely by continuing to invest in the local schools who have already identified a way to improve? Is there a hidden agenda here?

60. I do not understand why the Council are so taken with the purported attractions of "The French Connection". What is the point of teaching our children a language that is no longer of significant use in international communication. Much better to go for Mandarin, Russian, Spanish or even Portuguese, Bahasa or Turkish, all of which have more native speakers than French. I wonder how many Councillors, and Council Officers, send their own children to schools in the Borough, and which ones? Overall, the proposals appear to be driven by looking backwards at the past than by looking at what these schools have been able to achieve in the past year or so.

61. The three schools in question are all improving so there does not seem a particular need to change anything. Option One is the only workable option - Option 2 would be very unwieldy and it is difficult to see the educational benefit. There could be some educational benefit in running Henry Compton and Fulham Cross as a joint school with single governance in a trust model, say with Roehampton University and/or a commercial partner. This should be a split campus male/female with co-ed at the 6th form level. Cannot really see the benefit of involving the Lycee with H&C - this seems to disproportionately favour the French minority in the borough and has far fewer benefits for the English majority. And why France, why not Spanish or Chinese school, which are more widely spoken global languages. That said, if the admissions structure for the school is carefully established so that the English majority have a clear benefit, then it is possible that it could work. The document is very unclear on this area. I can't see how the faith schools could be increased in size in their current buildings. they are cramped as it is.

62. I would not expand faith schools at all. They create extreme differences in standards within close geographical areas (using the primary sector as an example, compare Lena Gardens Primary with Larmenier & Sacred Heart Primary) by forcing a split in the sectors of the population attending certain schools. The mix of population types needs to be more even across all schools to maintain more even standards across schools. Where I live my children are denied the choice of a primary school with the high standards of Larmenier & Sacred Heart because I am not Roman Catholic. This is grossly unfair. If there weren't faith schools, schools such as Addison Primary and Lena Gardens would have a higher proportion of the children who would have gone to the faith schools, thereby giving them potential to attain higher standards than they currently do. There is not the option to travel further because Brackenbury and Avonmore Schools are oversubscribed and therefore cannot take children from our area.

63. I support a non-faith based Academy based in Hammersmith.

64. My child would not flourish in such a large school as per the current proposal. Any child of 11 will find it hard to mix and fit in with children who have an age range of 11-19. It is unrealistic to expect a child of 11 to have much in common with someone who is between 16 and 19. The proposal just does not make sense!

65. I WOULD TRY TO EMPLOY NEW HEADTEACHERS & MANAGERS MORE PROFESSIONAL AND RADICAL TO INTRODUCE CHANGES (Hurlingham & Chelsea school)

66. A different proposal for Hurlingham and Chelsea school. I think the French bias is possibly unfair unless they will accept children with no French parentage, although I tend to agree with the view that Spanish might be more appropriate.

67. To offer the Fulham secondary schools control over their own destiny as community based comprehensive schools. Totally drop all further reference to the French! In addition I would like to have seen proposals which were based on educational issues, social cohesion and democratic community control rather than structural changes and top down impositions.

68. I can't see what's wrong with the local schools - Fulham Cross and Henry Comptons. Keep these schools as they are. I want to choose where to send my kids - the plans would reduce my parental choice and I would send my kids out of the borough to receive single sex education.

69. More partnership is needed with fee-paying schools. Encouragement to share their expertise.

70. Local schools for local kids with education at the heart of it. It seems that a parent promoted school offers these options but a proposal put forward by an informed group was not even considered. Some consultation! Local parents want a good/outstanding education for their children. Don't complicate this with a bi-lingual option. I really can't understand why this is even being considered.

71. Not sure where the idea to make Hurlingham and Chelsea bilingual came from. I know it is improving but shouldn't we concentrate on getting children more fluent in English and achieving higher in one language before we tackle two. The idea of merging the schools into a massive college is not great, generally children are happier in smaller schools where they are known as individuals. The money would be better spent on continuing the improvements being made by the schools already and please don't take away the ONLY mixed comprehensive choice in this area.

72. N/A

73. Do not open a bi lingual school as our children will have even less options available to them and french speaking children will take precedence. I also do not like the 'mega school' idea...small is better.

74. Where do I send my daughter to school if I want to send her to an all girl's school. I feel my choice has been restricted. I don't want to send her to a huge school; the planned school would be too big. Fulham Cross Girls school is our first choice for 2 years time. I'm now looking at schools outside the borough and will consider moving.

75. A parent promoted element would be preferred. Why French??

76. NOT EVEN A SINGLE ASPECT OF YOUR PROPOSAL IS IN LINE OF ANY REAL PROBLEM WITH OUR SECONDARY SCHOOLS, SO A FRESH STUDY AND A TOTAL REVISIT OF THE CASE IS ESSENTIAL.

77. I would take the emphasis off of bilingual education and bring the emphasis back to creating and supporting schools that have a clearly defined ethos and structure (there is NOTHING clearly defined about the proposed structure of Hurlingham and Chelsea in partnership with the Lycee). The council should support the good work that has begun at our secondary schools and PUBLICLY ACKNOWLEDGE IT. If you want BSF funding, why not ask the heads (the ones who are still here) what they want to aid the development of their respective campuses? I once heard the head of Hurlingham and Chelsea speak about sports and math/science specialty--perhaps funding new labs and sports facilities would have been more appropriate than introducing French. Why is the council bulldozing this Lycee idea onto the people of our community? If the French make up 4% of our population (a figure I seriously question) then 4% of the education in our borough can be devoted to them--NOT 1 whole campus of 3 community campuses left.

78. Small schools are a good thing and tend to develop a much better community 'feel'. Large schools tend to 'lose' pupils due to sheer scale.

79. I support the proposals put forward by PASS to become a foundation body.

80. Regenerate single sex schools as they stand in the borough at the moment.

81. I understand there are plans to build an Academy school on the site of the Stamford house Children's home. I can find no reference to this in the proposals.

82. Ensure that a secular single sex for girls offer to 16 is available to meet demand for all faiths. Keep secondary schools feeling small and manageable Do not destroy the existing schools but build on their strengths. Develop the proposals with the schools rather than impose solutions so as to ensure that the solutions are workable and carry the commitment of the schools' senior staff.

83. Expanding oversubscribed existing schools could lead to dilution of what they are good at and obliterate their benefits. Wouldn't it be better to create more new schools modelled on the ones that are doing so well and are oversubscribed? Why team up with the French system when children are far less likely to ever get jobs in France than elsewhere (the French economy is at a far lower ebb than our own - I know many French people who have moved here to get jobs because prospects are so poor at home). Other languages could be a lot more useful such as Spanish. It reads as though H&F are hoping that the French system will bail them out rather than doing any innovative thinking of their own. The choices that you give below are very limited and do not give any options that create a greater number of schools. Merging schools

will lead to greater pupil anonymity and consequently, worse discipline and declining standards.

84. I would rip up the document and commission report and listen to the views of staff on the front line of education. This would not only save money which could be invested into front line resources, but would develop education from the perspective and understanding of the people who know our children the best - THEIR TEACHERS!!

85. I feel schools esp secondary schools lack discipline. there is no regard for authority. Children are allowed to behave as they like outside the school premises. Seeing the behaviour of some of the children in bus stops outside schools makes me sick and scared. I feel Hammersmith and Fulham should recruit good teachers and bring back discipline and good behaviour both within and outside the school campus. Only then the schools would do well

86. All evidence recently shows that pupils achieve more in a smaller, community environment rather than a large school. One head teacher over two maybe even three sites would not help to create this community feel. I am extremely worried about the choice for parents in this borough, the faith schools may offer places for pupils with no or different faiths but realistically i wouldn't want to send my child to a school with a different faith ethos that i was practising at home. I feel that using the BSF money to improve the resources and buildings in all three schools and keeping them as they are would be more beneficial to the pupils.

87. To leave Fulham Cross as it is or was.

88. Allow the only successful fully comprehensive girls' school (Fulham Cross) to expand, rather than forcing it to merge.

89. I do not want to send my children to a mixed school. If this went ahead, I doubt I would get my daughters into the faith schools as we don't belong to that faith. What about single sex provision for boys? Talk about 'schools of choice' - as far as I can see, the proposals are reducing parental choice. I went to look around both Fulham Cross and HC - both schools were impressive, especially the hard work Fulham Cross has put in to change their school with a new uniform, improved facilities etc. Use the money to develop the good work these schools are doing by keeping them as they are and let them remain as separate schools teaching girls and boys SEPARATELY.

90. For us the issue is deeper. Despite it being a huge financial struggle, we choose to educate our children privately because we simply disagree with the whole principle of comprehensive state education in the UK. In particular we object to the overwhelming size of the proposed schools. Surely different types of small schools - some academic, some vocational, some single sex, give better choice and recognise that not everyone wants or needs the same type of education. It is the challenge then of the government to ensure this does not become 'two tier' as with the old Grammar/Secondary Modern system. Simply making the good schools such as Lady Margaret larger will not help either. As they grow, they will lose their appeal and effectiveness. If you want to attract those of us who currently opt out of state education, then the comprehensive system itself needs to change.

91. No French School. Concentrate on the little that we already have and work on improving them for our children and the future of our Borough.

92. I am at a loss to understand the logic of a bilingual link up with the lycee. Sort out the education our children should be getting first and support schools like H & C and Fulham Cross that seem to be getting it right. Also, when it

somes to education, I don't believe that big is necessarily better.

93. I would : a. Make sure all the local councillors are up to date with their stats. The ones I have contacted still think that H&C is in Special Measures, for goodness sake. What chance do any of us have with that bias. b. Publicise the wonderful work in the H&C and Fulham Cross as widely as you do for Phoenix. Then local parents would have the faith to go and see for themselves. c. Work with the schools . They want to work with local people and are doing so increasingly effectively. d. Retain the outstanding (Ofsted inspected in March as such) Head you have at H&C. If you lose him having lost Carol Jones at FC you are really mad! e. Improve the buildings by all means but dont give up the work that is being done.

94. I want to send my daughter to a single sex school. Where do I send her if this goes ahead? The other girls schools in H&F are religious. I am now looking for provision outside the borough and I'm very confused and concerned.

95. Ensure, that the local residents of Fulham have preference when it comes to allocate the places over other borroughs. It should be clear, that the bi-languag Chelsea and Hurlingham school is primarily for all children in the borough, not only for French children. The idea must be to give English native speakers a chance to become fluent in another language, rather than offer a full French curriculum in addition to the one which already exists in the French Lycee Kensington and Petersborough school. It might be an idea to offer other languages as well, not only French to emphasise this. No need to merge the three school, where is the benfit apart from the fact that it will lead to have less personnel in future to cut costs.

96. maintain three separate schools each with an excellent head teacher and governing body maintain single sex community schools no french bi lingual school french is not a useful language no expansion of faith school places with BSF money get back the LEA and use the expertise of the education professionals, heads and teachers support the excellent heads we have as usual the consultation period has been too short. the document means nothing not worthy of any discussion parents know what they want listen to them

97. Recognition that within the community school context one size does not fit all.

98. It doesn't leave an option for leaving the schools as is and allowing the headteachers and governors to decide what is best for their students. Yes, pericption of secondary schools in the borough needs to change and that is the hard challenge. A bi-lingual school (with French) is certain not to help? Leave them as they are and use the money to develop buildings for the future not change the learning governing bodies.

99. To look at ways of creating a number of small, good quality schools that reflect the diversity of Hammersmith and Fulham. To look at ways of keeping schools local and reduce the impact that church entry requirements have on local communities.

100. Both proposals have the French government in them. Why is this? I would change the proposals to include more (meaningful)options, Parent promoted, links with universities. Don't give another local school away to the French. You already gave them Peterborough. Where will these fee paying, french speaking children go to secondary school? At the H&C? How has this happened? why are you ignoring local children and parents in favor of a foreign government? It sounds fishy to me.

101. How in practice would the French partnership work? How would it benefit non-French-speaking children? Why have we not been given a choice that does not involve the French Government acquiring an interest in Hurlingham and Chelsea School? Why is the Council not giving preference to other potential partnerships, e.g. a further education body/parent-promoted foundation? How would it be fair to set aside 2/3 forms of entry for a tiny privileged minority?

102. Don't expand faith schools - they are inequitable and are a disservice to people of no faith.

103. 1. Schools that are smaller (no larger than 350 students) reflect the local demography; (The proposed joint scheme with the Lycee may look like a good shoe in but it is not representative of the local area). 2. Hurlingham and Chelsea has made huge strides, is one of the most improved schools in the country, provides excellent added value, has a growing local profile and in every way is becoming exactly what is needed: an excellent local secondary school, which all begs the question: 'IF IT AINT BROKE, WHY FIX IT?' 3. Secondary schools which are committed to a Christian ethos. All evidence suggests that this measurably adds to a schools desirability among parents and also hugely positively affects the whole school ethos.

104. We think that the expansion of sacred heart and lady margaret should absolutely not be under consideration at all. These schools are able to set own admission rules. If they do expand and get some of the money available, it should be for places not given on basis of faith and only to local children. Also these are all female so seems biased. We also think that mixed sex schools would be favourable for us, but hear that some excellent staff at single sex schools may have a problem with this. If these schools join would you loose good teachers as this brings instability to the schools. Also a safe environment for our son is the most important thing, as happy kids learn well.

105. keep the good work at Hurlingham and Chelsea going, keep that head teacher, . don't confuse things with a elitist lycee, don't amalgamate but keep the school local and support them.

106. Although I would welcome 6th form provision at sacred heart, it will not come in time for my daughter. If the rest of the school is expanded they will need more land as no playground as such at the moment. When looking at schools for my daughter I favoured smaller ones. I have no knowledge of the other schools in the proposal but most parents I know of want their children in smaller schools where they get more attention and are more likely to be known by teachers and heads etc. I would keep the schools you have and help them improve, possibly expanding if oversubscribed (although it seems they are not) Faith schools attract parents because of ethos and care as well as academic achievement.

107. To keep the popular local schools - H & C, Fulham Cross and Henry Compton - as they are. To create a co-ed 6th form college in this part of the borough. For the bi-lingual option to be a school that enables the teaching of foreign languages including Arabic, Mandarin and Spanish. NOT JUST FRENCH!

108. The PASS Fulham, the Parents' Alliance for Secondary Schools proposal must be considered alongside the Council's proposals which seem to give undue emphasis to a small French speaking minority.

Please explain the reason for your preference here:

1. As stated above I don't agree with either model. I believe you should build on and improve the model which already exists and look at other potential partnerships than that proposed by the French Government.
2. I do not prefer either proposal in its current form. I see no benefit in turning three schools into an academy and do not agree with merging Henry Compton & Fulham Cross. Invest in improving these schools. Hurlingham & Chelsea is improving and needs to be given a chance in its own right.
3. I am not keen on either model.
4. Would prefer to have a third option of not agreeing with any.
5. Don't mix H&C as it's doing great as it is but don't make it an academy or bring in French curriculum - both the choices above are pretty bad.
6. Really silly to make one big school however many sites - just make the 3 improving schools better.
7. More diversity
8. Either option would create schools which are too large.
9. I don't like either option actually.
10. Don't like either option. With Hurlingham and Chelsea school seeing massive progress why change it?
11. Improve the existing schools instead
12. I don't like either plan. 2500 is too big for the children to have any sort of personal care and attention. How do you get any sort of unity between the different schools? I REPEAT, I AM COMPLETELY OPPOSED TO THE BILINGUAL OPTION
13. Do not agree with either proposals. Fulham Cross should stay as a separate multi faith girls school
14. There is no option for "neither", and other models were not put forward, despite being proposed to the council (eg PASS proposal, and any others which were not included)
15. neither is viable, both are flawed and seem like educational experiment.
16. I feel that a school with 2,500 pupils would be too large and impersonal. It would be difficult to unify 3 schools to give an ethos of an integrated school community.
17. neither of above as it limited the choice of parents further more and there will be no room for those which for any reason prefer the single sex(girls) school.
18. I don't have a major preference on this. However from my experience the private sector tends to struggle when bringing together too many entities under one umbrella, and I'd be concerned that local government trying this would be even more potentially fraught.
19. I'm not sure of either models presented. Combining 2 or 3 schools together will make them harder to manage and lose the student-teacher relationship not to mention the safety of traveling inbetween sites. Money should be invested in improving individual schools.
20. Neither. Q14 is in contradiction to keeping the schools the way they were.
21. This is the least divisive of the proposals
22. Neither, I do not support the two as both are flawed.
23. No preferences. Do not agree with both proposals
24. Collegiate presents too many difficulties in terms of management and day to day running because of its sheer size and distances involved between different parts.

- 25.** neither - for the reasons given in my answer to question 11.
- 26.** I don't support either - why isn't that option in the question above?
- 27.** There should be another box here! I don't favour either option. Neither option mention the "Every Child Matters" agenda which should be at the heart of any proposal.
- 28.** The 3 schools site option would create a school so large and spread out it would be difficult for it to have a sense of identity and ethos
- 29.** None of them. The council risks losing excellent teaching staff. As a teacher, I'm very concerned and will walk from my post if the council continues to ignore the views of teachers. The published models do not even follow guidance from the commission! If you had schools on a split site - there are huge safety implications as students will have to move between sites. Communication between staff would be difficult and children would not be known in a school of 2500 which will have huge implications for behaviour. Why is it that the single sex schools which are church schools allowed to expand? Yes, they are successful, but so are the others and are improving fast. Let Fulham Cross and HC expand. Isn't it discrimination that children who are either catholic or CoE can have the choice to attend a single sex school but muslim and other religions don't? As they stand, the proposals will seek to segregate the community - Fulham Cross and HC are an example of how a school can promote understanding between different cultures. I love this about my job and fear for the future of community education in this borough. You only have to look at the TES to see that teachers are leaving the borough to escape these mad plans which is destroying the hours of work we do. I'm dedicated about my job and frustrated with the borough.
- 30.** I am a former student of LMS and do not believe that it can expand and maintain its ethos. It will lose what is special about it, the teacher-student relationship, and people will no longer want to go there. I studied languages at university and think a language academy a great idea.
- 31.** As stated I do not have a preference, indeed strongly disagree with both proposals. I believe that smaller local schools that are safe, of a good overall academic standard with a strong ethos and discipline are what parents want. If all H&F schools could be brought up to these standards and make and continue to make improvements such as Hurlingham and Chelsea we would have more choice of local schools, and then maybe not so many of us would opt for sending our children out of the Borough.
- 32.** I don't like either option. See above.
- 33.** Smaller pupil intake, more room for building a sense of community and maximize facilities. Travel between the three schools is a serious issue.
- 34.** As stated I do not agree with either proposal, they are limited and do not give choice. Hurlingham and Chelsea is the second most improved school in the country. The leadership and success is outstanding according to the government body ofsted, why can't this success be built upon, how can merging three schools with those logistical problems be helpful.
- 35.** I believe smaller schools provide better education for children as teachers are closer to individual students. I would prefer to see more, smaller, better resourced schools rather than larger, less personal 'super schools'
- 36.** Model one is preferable but it must maintain single sex teaching. I would rather keep the two schools separate and have them joined in a federation. Each will need a single head and governing body to enable them to deal with the uniqueness of each school.

- 37.** I do not think these are the answer. I feel it is very unfair that children are not given equal opportunities in secondary school it seems to be luck of the draw. What happened to the Every Child Matters document where all children are given the same chances in life.
- 38.** As many others have said, neither of the models presented are desirable.
- 39.** Seems to offer more flexibility, economies of scale and scope for avoiding current situation of schools being viewed and ultimately becoming sink schools.
- 40.** I think that both ideas are poor and need further consideration. My reasons for this are: Larger schools create larger problems. Smaller schools promote community spirit which is carried on outside the school environment. Anyone living in the vicinity of Fulham Cross and Henry Compton (like me) is subject to 'animal-like behaviour' from the current pupils and an unwillingness for the management team of either school (particularly Henry Compton) to address the concerns and experiences of local residents. Having the children 'floating' between two sites will add further to the problems already experienced. (e.g. Henry Compton boys dealing in drugs in the stairwell of Aintree Estate at 8.30am - congregating in Rowallen Road to discuss what and how they are going to steal from Budgens. Both problems have been presented to Mr Ramjee and ignored.) I am strongly against the liaison with the French Government as this will only benefit 4% of the borough population leaving 96% in the same position as they are today. In addition, H&C has shown a massive improvement which needs to be nurtured not altered. Address the management team and discipline in all schools and you will probably be just as successful in Fulham Cross and Henry Compton. Thus leaving funding for building improvements and the addition of a sixth form. I am not in favour of expanding either Lady Margarets or Sacred Heart Schools as I believe that their success is predominantly due to the school size. However, I do think it grossly unfair that Sacred Heart only allows Catholic Girls into their school whereas Lady Margarets allows entrance to 45% non-denomination. This inequality is an area that, in my opinion, needs to be address immediately.
- 41.** NONE! Give me a choice to voice this in your previous question... Proposals limit the choice available to parents -why can't the council see this?
- 42.** 3 schools merging would be unrealistic and individual characters of schools would be lost. FC and HC are both successful because of the quality of relationships between pupils and staff which will be lost. it will become too impersonal. wording of appendix is misleading - what current playing field provision? schools must remain on their own sites and still teach in single sex groupings as is the wish of parents, staff and pupils.
- 43.** It seems a more thought through proposal.
- 44.** Neither option is appealing as the larger the group of schools under a governing body the higher the likelihood of losing overall control both academically, socially and financially
- 45.** I would agree with the other comments that there should be a third option for Q14 which allows one to answer "neither of the proposals".
- 46.** I do not support either Model 1 or Model 2. A third model should be offered that creates more new, small, local schools. These schools could be in federation for some aspects (such as playing fields). However, the models as presented will result in schools that are too large and impersonal.
- 47.** I don't agree with either model and thought the whole point of consultation was to consult - not to try to direct choice between two badly thought through and presented models.

- 48.** I prefer neither. Both models have fundamental flaws. I also find it interesting that there is no option above to choose 'neither'. Am I given to assume that we have no choice????
- 49.** There is overwhelming evidence that huge schools do not provide an environment in which all children, especially troubled, ones feel secure enough to thrive, so my preference is based on the smaller option.
- 50.** I have a daughter that will be attending secondary school in two years time, my intention is to send her into an all girls school, single sex education has been proved to be more successful education. The only option i have is Fulham Cross school, as it is the only community girls school we have in the borough , which has become over prescribed. Please do not mix Fulham cross. Do not take away the only choice have for my daughters education.
- 51.** neither. neither a french school or a larger school meet the needs of paretns. I strongly oppose the french model put forward. WHY ARE YOU IGNORING PARENTS when government and conservative policy is to support us???
- 52.** I do not prefer either because the French connection is being forced on us either way. I would favour the Hurlingham and Chelsea School becoming a maths and sports specialist school and continuing with the great progress it has been making under its current headteacher. Some sort of federation, or at least cooperation, between all the Fulham schools, is desirable.
- 53.** I like none of the models.
- 54.** Unsure!
- 55.** none of these models there should be a third option
- 56.** Model 1 Keeping some single sex teaching Like separate key stage arrangements Not sure 1 Head Teacher would be able to cope with so many children i feel the personal communication between knowing the child would not be there. Rebuilding new facilities good Model 2 If this was to go ahead i would move my childs school strongly don't think this would work there would be no choice for my family personaly i would be forced to send the kids out of the borough which is not the case at present
- 57.** I think the three schools should be retained and each given a sixth form
- 58.** I don't understand how either of these options could work in practise. Both seem to contain an element of bias towards French speaking families. I also feel that one head split across three sites is an unreasonable demand.
- 59.** I don't 'PREFER' either. I disagree with both. Too large, no consideration of what goes on in a school - LEARNING - and don't trust the bilingual agenda...
- 60.** I do not agree with either Model. Surely if this were a genuine Consultation there would have been a Box in Question 14 to permit this choice.
- 61.** See above - Option 2 would be administratively unwieldy to the point of being unworkable. Geographical distance would always make H&C feel separate anyway.
- 62.** I want a third option of not agreeing with either model.
- 63.** I dont think that academisation of secondary school will benefit my son education. Secondly, I dont really see any credits in french based governing at bi-lingual school
- 64.** I prefer the idea of smaller schools.
- 65.** As long as these can develop as a Federation I think the economies of scale work in the interests of the students. I also believe a big school would be able to face up to this bullying Council.

- 66.** None - maintain the schools as they stand which provide parental choice. By removing single sex schools there would not be equality between parental choice, i.e, rich and catholic parents could send their girls to a single sex school whereas I couldn't (within the borough). I would send my kids out of the borough to be educated.
- 67.** I think Model One sounds the most workable
- 68.** I don't prefer either option. They are both ill conceived.
- 69.** size
- 70.** Over-large schools can be alienating for children, challenging to maintain overall standards and discipline, and difficult to lead effectively.
- 71.** Actually think that both ideas are flawed, but that was not an option!
- 72.** I think smaller schools are better where each individual student is well known by all the teachers and where discipline is a top priority.
- 73.** I do not agree with the merge of 2 or 3 schools. I believe that it will be very difficult to manage a school with 2500 pupils. Although I think it could be interesting to introduce a bi-lingual aspect to Education.
- 74.** I do not prefer any option....why are you not listening to PASS ??????
- 75.** Supportive of bilingual education model at Hurlingham & Chelsea
- 76.** None - I want to send my daughter to an a small all girls' school.
- 77.** Neither model is any good, better options need to be given.
- 78.** NEITHER MODEL FOR FULHAM SCHOOLS ARE ACCEPTABLE BUT YOU HAVE NOT GIVEN CHOICE IN Q14 TO SAY SO.
- 79.** I would tend to agree with linking up all of the schools in H&F, much like the school district systems in the US. Linking up secondary schools together, and primary schools to secondary schools, creates community cohesion. It also allows for good practice to be shared more easily. While individual teaching styles should be welcomed and catered for, there should be more continuity of curriculum, discipline, and standard across schools so that parents could have confidence in a whole H&F schools ethos (as opposed to the panic of trying to get into the 'best' single school in the borough that they perceive has nothing in common with a neighbouring school, for example).
- 80.** small schools independent of one another will be beneficial for the pupils due to the reasons I have mentioned above.
- 81.** please remove my tick from model one, once clicked on i can't remove it and neither option given represents a proposal i would support. To create either a massive school or a super massive school is alienating and unnecessary.
- 82.** None - I want to send my daughters to a multi faith single sex school,
- 83.** Q14 left blank. as my response to Q11, if there are proposals to build another school, that is not included in this consultation, it makes this consultation exercise fairly pointless, as people will not have full information.
- 84.** More manageable so more likely to succeed
- 85.** Neither is the way forward. See answer to question 11.
- 86.** I would like to propose a third model with no consultancy fee(!) - maintain and develop existing schools as they stand in the borough. If this was a proper consultation we would have an option to disagree with the models, instead it feels like the council have made their minds up that they want to disrupt the learning of 2000 children by implementing rushed and unfounded schools. If I was a parent, I'd be running away from the borough. Would you send your child to a school that is an experiment and essentially going to turn 3 good and IMPROVING schools into one failing school?

- 87.** Neither. Only small schools can be controlled well. Both the schools mentioned need more discipline in the campus and outside. The general public opinion of the schools are not great. Keep sizes small and have better control
- 88.** this is a badly designed questionnaire, there should be a box for 'neither' in Q14. i feel strongly that the council is not listening to the main stakeholders - parents, pupils and teachers, and are making decisions that will seriously affect the opportunities for the pupils in this borough.
- 89.** Neither, both include Fulham Cross.
- 90.** Two schools joining is better than 3 - lesser of two very big evils. Why is there no option to reject both proposals?
- 91.** Keep these schools as they were. If the poposals go ahead, I would have to send my children out of the borough for their education as I want them to be educated in single sex multi faith schools. This would mean longer school runs for me.
- 92.** See my answer to Q 11
- 93.** Don't prefer any. Work on improving exisiting schools to better standard
- 94.** Neither: No to Academies (just look at Burlington Danes) No to the bi-lingual French (pourquoi?) Yes to our rapidly improving secondaries Yes to innovative curriculum work as modelled by the H&C ALREADY!! There has to be a transcript of all this before the Cabinet make their decision on the 14th July. If you try to pretend the consultation said overwhelmingly Yes then we will all know that you are not reading all of this, for starters, and will take the matter further. You have to be transparent or you will no longer be viable as an elected council.
- 95.** None of them - keep our schools small and personal. 2500 is too big for my daughter - she would not be known by her teachers. I would be unhappy for her to walk between sites or make the transition to another site in a few years time.
- 96.** I am not convinced that a merger is necessary, but rather keen to improve the level of tuiton. All that is required to achieve this should be done. Whether that is achieved by a merge, I am not sure. The other important issue is that there are good schools available for the local community, rather than having to go elsewhere.
- 97.** neither both are ill conceived
- 98.** The consultation documents do not explain why you propose to create larger multi campus schools. I imagine the objective is to be able to spread resources rather than building them all in separate schools. Model 1 appears to involve less disruption than Model 2 and would therefore be preferable, but I do not see the value of either and would prefer neither. Clearly parents are not all looking for a varied curriculum - Lady Margaret is proof of this. My view is that smaller, stable schools with strong leadership and organic growth provide the best environment for learning. Change is disruptive. Hurlingham and chelsea has great potential to grow by itself and it seems a shame to deny this opportunity.
- 99.** Sensible to put three schools together
- 100.** Neither both are flawed.
- 101.** I can't support either. Neither offers a small, local, supportive environment which can be controlled well. I would be looking for this in my choices.
- 102.** Why are you making us choose between two bad options? where is the choice? I support PASS.
- 103.** Mergers are difficult anyway - 3 to 1 will be more difficult than 2 to 1

104. The merger of everyone into a single school entity does not sit well. School is an institution, defined by boundaries, physical sites, as well as culture. These children are too young for a university college style structure. Do you envisage children moving between sites depending on subject for instance. These three entities could compete at games etc.

105. Don't know. What does bilingual education mean - teaching in a second language (French/German) to those whose first language is English or teaching children whose mother tongue is not English in both English and their mother-tongue? Some concern about the schools getting too big.

106. For the reasons stated above, I do not think that either model is either desirable or reflects the aspirations and wishes of the vast majority of local parents.

107. I think there should be an option to disagree with both models. I send my son to a small community primary school where the kids are cared for very well, and you feel every child matters. This should be the model for secondary schools smaller easier to manage, smaller classes, great environment, good resources, great teaching and high expectations of pupils behaviour/academically. I am well aware that kids can achieve when this is the case, in our house we were able to achieve a levels x4 A grade from a public school.

108. neither. keep them separate and support them properly

109. I do not think such spread out schools could function cohesively under one management team. Have 3 smaller schools with 3 head teachers.

110. Neither larger schools create more problems than they solve. Why this liaison with the French Government.?

111. I do not want to see the 3 schools amalgamated.

112. Neither! You are attempting to roadrail through a French speaking solution with undue privilege for the French speaking minority presumably in response to the offer of money from France. You are acting illegally by failing to consider the PASS proposal as an alternative. The Government requires you to consider seriously any proposal put forward by parents. Why are you trying to ignore this.

113. my preference is for neither

114. I would like to see a range of schools so would like the Hurlingham and Chelsea to become an Academy or Trust school.

115. I support the development of a Federation between Henry Compton and Fulham Cross. I think that it is a good idea to have a sixth form in the school and to build new elements on the Henry Compton site. I think that a strong Governing Body and leadership team committed to community education with a clear vision of how to raise attainment can be the saving grace for this shambolic, disgraceful attempt by Hammersmith and Fulham Council to undermine community education. Once the new school has trust status it can rid itself of the appalling interference from this Tory council.

Is there anything else you would like to add?

1. There is little in these proposals that would encourage me to send my children to secondary school in the Borough.

2. Keep schools small, local and with their own identity. I see no benefit in merging schools under either proposed umbrella. You are solving a problem by creating a bigger one. Improve these schools individually. Keep faith schools

with their identity, extend them if it is feasible but not if it is at the expense of the good work done by these schools. I agree with the proposal to extend Queensmill, we must invest in these children and provide a good, secure, and local education for all.

3. The Lycee proposal is a very exciting one. It is the first time my neighbours and friends have ever expressed any interest in their children attending Hurlingham and Chelsea school - which suffers from low esteem in the local community. The combined Fulham school also seems to offer a good quality alternative to local faith-based schools and a breath of curriculum which is not available at the moment. At the end of the day, the current mix of state schools we have in Fulham is not popular and parents are voting with their feet. The Council's proposals appear to offer a better choice to parents and children. Doing nothing (which seems to be the preferred option in some quarters) is not an option.

4. I would like my children (one is due end of July) to attend faith schools that do not have incredibly big classes.

5. My children attend a faith based primary school which I am very happy with and it is in our local area. Their class mates are from the local area as well, which makes very easy playdates and out of school contact. I would like to keep like this during primary and secondary education. A faith school for the locals is essential.

6. Yes. You need to listen to your local parents and make proposals that are fair.

7. I think the schools in the borough are much better than people think and that they should be given support rather than put down as failing.

8. Concentrate on providing good quality, local education, ideally in smallish schools. Remember this is our children's future you are playing with here - don't muck up their chances (or force us to send them out of borough or even move in order to get them a decent education.)

9. Keep Fulham Cross as a separate girls school. It is doing really well. What will parents do without a girls school

10. The issues facing secondary education in this borough cannot be ignored, but a consultation on a matter which seems to have been decided upon already is not the way to go about this. Also, what efforts have been made to reach those who may not be able to access the information in the booklet (there was no information on other formats, whether translations were available etc).

11. The extension of Queensmill school is desperately needed. I think it is important to recognise that many families include special needs children and secondary children and primary and pre-school children. It is important not to view these groups in isolation but to consider a practical package. For example I have 5 children and at the moment have to get them to 3 different places; this could soon be 4 places. The travel implications for one person are huge; it is a logistical nightmare and if the Queensmill taxi is late, we are all late. Please think of families as well as individuals. Thank you

12. The Council should as a matter of urgency take steps to improve the quality of Science education, with particular emphasis on the teaching of Physics, Chemistry and Mathematics if Britain is to survive the onslaught from the far east and Europe.

13. This household did NOT receive the consultation letter through the letter box. We only found out through a neighbour, hence this online response. You need to include ALL households in the neighbourhood in such a consultation

process.

14. Be careful, it is early days for this council in this borough, railrading through changes like this might lose valuable support.

15. I have two daughters at Sacred Heart High School which is an excellent school. I would want them to continue their education until sixth form at a roman catholic, single sex, girls school. Sacred Heart High School has strong leadership together with a track record of academic excellence and a committment to achieving potential for pupils of of all ability levels. I believe this school has excellent potential to develop a successful sixth form and I would hope that my daughters could move on to sixth form there. The school will need to be supported to either adapt current space or acquire additional space to accomodate the additional pupil intake.

16. good education based on three factors 1-enthusastic students 2-motivated teachers 3-school facilities(books,labs,computers,play ground,sport and art equipment,etc) it seems that bsf is focusing on building of schools which is a part of third item mentioned above and ignored the very basic element which is TEACHING STAFF. i think a substantial part of this 120 million should be reserved for incurraging and attracting good teachers to our schools by simply giving them the living accomedation at a very competative rate(council flat rates are a good guidance) as i do belive that it is the teacher who makes a lot difference in education system and not the breaks and metals of a flashy building. and a portion of this budget has to go to the the parents teaching to make them understand what it takes to be a NORMAL PARENT. and the rest has to be spend on developing and refurbishing our exicting schools and stablishing new schools.

17. My children attend a faith based primary school which I am very happy with. I would be delighted if they could be there until they were 18. May be this is the way forward.

18. It would be a great shame if Fulham Cross were to merge. I understand that there needs to be change and costs need to be re-evaluated, but not at the cost of our children's education.

19. Why is the question of Queensmill school on this proposal? Special Eduction needs it own full consultation with the parents that use it. Overall, I want a good comprehensive school with a diverse student body, an inspirational staff and with opportunities for all to enable each individual to succeed so they can become adults that can contribute to society! This is done by a dedicated staff not a fancy named building.

20. In terms of expanding LMS..it is already short of space so how could there be room for any more pupils?

21. Deal with the behaviour and learning issues at Hurlingham and Chelsea and Fulham Cross rather than trying to wipe them out or bury them under a new uber-structure. There is a reason it is hard to recruit staff for these schools which will not go away by changing the name. The same children from the same catchment will still be attending after all.

22. As a professional who works with students with Autism and their families I am aware of the negative affects on students of being schooled out of their local area. Long commutes can be stressful and exhausting for students. Any change for these students can be extremely stressful and will often disrupt the students ability to be calm and therefore their readiness to learn for quiet some time. Therefore one of the benefits of not having to change schools is that, the student's program can be continued smoothly with out major disruption and

stress for both the student and their family. I have and continue to work in many schools both mainstream and specialist, and in my opinion Queensmill School is an exceptional school. Extending the age range will be a huge asset to the children and their families in the borough and even those of surrounding boroughs.

23. As a local parent I wanted my children in a small school, with small class sizes that is close to where I live with good sports facilities and a great academic record. All my daughters attend Sacred Heart, which is small. Class sizes are too big, the site is too small for the number of pupils, they have to outsource some PE due to lack space and teaching provision, but it does have a great academic record which celebrates achievement. Further expansion of pupils would be detrimental on the current site and a split site school would not appeal as a parent. Help H&F residents by giving priority to borough residents when they apply.

24. What this local resident wants is an excellent comprehensive school with a diverse intake, an inspirational head and with excellent opportunities for all to enable each individual to succeed so they can become adults that can contribute to society.

25. As the parent of boys who does not support faith based education I find it difficult to see what they or I gain from these proposals

26. Don't risk turning 3 improving schools (FX, HC & H&C) into failing schools by these hasty decisions.

27. Agree with greater investment in technology resources & vocational options for alternative higher education choices. Also think curriculum should include languages & music.

28. There are some very good schools in the Borough unfortunately the majority are faith schools and so by their nature elitist. If all the local schools could be raised to the standard of these few, then those of us who choose to give our children a secular education would not be penalised and would have a choice of a good local school. I do not want to send my children to an enormous Academy style school merged and spread over several sites, I do not see how this can aid or help to promote a good, or a safe environment in which to learn. I want a good local school!!

29. Focus on what's best for our children - small, local, high-quality schools. Anything else, and you won't get our vote next time.

30. I have attended several consultation meetings and I only hope as you have said you will listen to local residents and parents. I myself at present am one of the % thinking of sending my children to school out of borough but would love not to. Please, these proposals give me no confidence to make me feel I will want to change my mind. Support the schools that are succeeding and improving.

31. Schools have worked hard to improve. Don't throw this hard work away by merging schools under a new name - that won't solve anything. In fact it will be a backward step. Instead invest the money in existing schools and enable them to develop the way they think best.

32. I feel frustrated that my child's future looks bleak in terms of her chances to get a good secondary education. She is a high achiever in primary due to skill and determination of excellent teaching staff. Why this is not continuing in secondary I cannot understand. Perhaps the answer is to extend the primary schools to 18 years.

- 33.** I hope you listen to what residents are saying. -Support improving schools, don't threaten them. -There is very little support for a French school, so concentrate on educate local children. -There is a real chance for H&F to be a beacon of excellence by expanding Queensmill. Go for it!
- 34.** Queensmill has an excellent track record and with new premises planned would be well placed to expand, and therefore to provide continuous education for autistic children within the borough up to the age of 19.
- 35.** I am unclear about the council's proposals - you don't explain it properly in your document. If Fulham Cross is merged, I would be forced to send my child out of the borough to receive her education as I believe in community education.
- 36.** fulham cross and henry compton should remain as single sex schools on separate sites. if they are under one school name and one headteacher without the day to day quality of provision being affected, it could work. but certainly they must never merge to one site and become a large a mixed school- that goes against everything the parents, staff and pupils want.
- 37.** Why can't the money be used to expand and enhance the schools as they currently function. Consult in depth the parents that choose to place their children outside the borough to see what would have made them place them within H&F. It seems that a very main preference is single sex C of E for girls.
- 38.** I strongly support the extension of Queensmill School, whose provision is unique.
- 39.** Every secondary school should have a sixth form. Every secondary school should offer a choice of at least four languages. Every secondary school should offer an academic, creative and sporting curriculum. Every secondary school should have dedicated, enthusiastic and inspirational teaching. How's that for starters !!!
- 40.** I believe this borough has let its children down badly for years and I do not believe that your proposals are beneficial for anyone but those who appear subscribe to a faith and even then the incentive to hypocrisy is detrimental. I cannot comment on the proposals for children of special needs because I do not know enough about this area of education. I can only hope there has been some clear thinking for them.
- 41.** please listen to parents. we do not want a system which favours french children. it simply isn't fair when english speaking children aren't catered for properly.
- 42.** The Council's proposals are not backed up by any educational research. The offer from the French government was put on the table and all future proposals have stemmed from that chance offer. The French government certainly does not have the good of local children at heart, only its own well-heeled expatriate community. We should work with the excellent headteacher at Hurlingham and Chelsea to continue with the improvements already in place. Fulham X has unfortunately lost its excellent head because of all the uncertainty, but a strong new head should be recruited immediately. Current and prospective parents should be closely involved in the process of planning for the future. We should all get behind our community schools and allow the professionals to do their jobs.
- 43.** Please support our secondary schools as they are.
- 44.** put the money into the schools we have improve not expand
- 45.** Still not convinced mixing the only two community single sex schools local to us will encourage parents to keep their childrens schooling within the

borough i chose Henry Compton for my boy as he has sisters and felt an all boys school would be best for him, had i been thinking of sending him to a mixed school i would be sending him out of Hammersmith and Fulham

46. Agree that sixth form at successful school like Sacred Heart is good idea BUT the site is already cramped with poor outside space and this could denigrate current successes

47. There are some fantastic faith schools in the borough - for example All Saints and St John's Walham Green - why can't these schools merge together to build a secondary school. Why can't the council/government take the ethos of faith schools - which clearly do much better - and apply it to secondary schools? You don't have to be biased to one faith or another to be successful, just apply the basis of involved parents, good discipline, clear rules and boundaries and excellent teaching.

48. There is a sad lack of provision for SEN children within this borough - I know, I can compare it to a neighbouring borough where one of my children attends school. So, yes, extend Queensmill urgently and ensure that some of the money is spent on the excellent staff at Queensmill training up further staff to work at all the H&F schools.

49. I really wonder if the Council actually want state schools to thrive in the Borough, or whether the ultimate objective is to push through half baked plans that are likely to fail so that parents take their kids out, then schools can be closed, and the sites sold off.

50. Focus on good local schools for everyone forging stronger communities and phase out faith schools. Any type of religious inequality is inappropriate in today's society.

51. I would like to see a first class non-faith based secondary school academy, based in Hammersmith.

52. I am the mother of a 2 year old and a 10 year old. My 2 year old is due to start in a nursery class in September 2010. As far as I am concerned there is only one state school suitable for him. My daughter will begin her secondary education at the same time and the dilemma is the same, there is only one secondary option for her in the borough. Therefore I feel I will be forced to go private for both children if they do not get into their preferred schools. Is this right? My bank manager certainly won't think so!

53. Road shows, websites and computer surveys. Why haven't the Councillors come out in public and put their views on the table for discussion and debate. Why have they not tried to bring together parents, teachers, students and governors rather than keep them apart? And why did we have to sit through those boring BSF assemblies which would have barely rated "satisfactory" if OFSTED had been in the room? And why does this survey nowhere mention "secular" or "comprehensive"?

54. Please keep these schools as they are. I'm very concerned about my daughter who is in year 7 and am now worried about the choices I will have to make for my other kids.

55. These are radical proposals but they need to be. Standards are just not high enough at present. The compromise of one school on two sites for Henry Compton and Fulham Cross is sensible as it will be able to remain some single sex classes while having the benefit of a sixth form. Hurlingham and Chelsea could be completely transformed under these proposals to a school that parents would be eager to get their children into.

56. The council need to talk to local parents and head teachers and have the education of the children in Hammersmith and Fulham at the heart of any proposal. I'm not sure they have done either during this consultation period, to be honest.

57. It is teachers that inspire children to learn, and providing a range of opportunities to stimulate every interest. These proposals seem determined to cause chaotic change which always involves massive loss of existing staff. Please rethink, and ask yourselves why does everyone look at schools in surrounding boroughs. I had decided on Hurlingham and Chelsea, but now will be looking at Shene and Chiswick unless these plans are reviewed.

58. Whatever option is chosen, schools need to become more sustainable and examples to our children. One of the biggest unsustainable aspects of is the school run. Schools don't need on-site parking for teachers or parents. There is no reason they can't get public transport like the rest of us to work. Teachers no longer have to carry heavy books and don't work unsociable hours. The notion that schools need car parking provision is a very dated concept and Hammersmith and Fulham are lagging very very far behind the rest of London. This borough is served by some of the best public transport in the country (although the Council's progress over the last year or so is not helping improve the situation). The second problem is LBHF's consent desire to accommodate the school run on its already overloaded road network. This results in essential traffic (like freight, emergency services, buses, disabled drivers) being caught in congestion caused by parents blocking roads while they drop off their children, usually parking illegal "as it is just for 30 seconds". 200 parents, 30 seconds each, mass congestion. Parents/all motorists should be severely penalised for this type of behaviour. They are putting everyone else's lives at risk. Congestion causes air pollution and noise. Congestion impacts on the economic viability of the borough. Decreasing the number of parents who drive their children to school, the faster buses will run and the safer the streets will be for walking. This will make the alternative school run even better and improve the network for all residents and visitors. Walking and cycling to school will also give the children much needed exercise. By encouraging parents not to drive their children to school, the obese children won't be dropped off at school while munching a Mars bar and getting increasingly wider at the waist. Therefore, if the Council stops encouraging parents to drive to school and puts in measures which don't "assist" the motorist, it will be helping the health of the country. School travel plans can deal with all these issues but need the full commitment of the Council. The Council needs to realise that the driving is not an answer to the problem but only a very small part of the solution. The Council needs to stop the tokenism and implement holistic sustainable options in our schools, so our children learn and develop life time habits.

59. WE need a good school in the borough that does not cater for a minority.....

60. Give me a choice where to send my daughter to; not a school I know nothing about.

61. I support PASS

62. I BELIEVE THERE SHOULD BE A FRESH STUDY ABOUT OUR SECONDARY SCHOOLS WITH TAKING IMPROVMENT OF ACADEMIC STANDARD INTO CONSIDERATION RATHER THAN THE BUILDINGS,LEGAL OWNERSHIP,etc..... UNDER A STRONG LEADERSHIP AND TEACHING STAFF, WE MAY TAKE OUR KIDS TO THE HIGHEST STANDARD OF EDUCATION EVEN IN A TENT. ALL FAITHS ARE HAVING

EVERY RIGHT TO HAVE THEIR OWN SCHOOLS BUT WITH THEIR OWN FUNDS AND NOT WITH THE TAX PAYERS MONEY, SO THE SCHOOLS LIKE LADY MARGARET, SACRED HEART AND LONDON ORATORY, SHOULD EITHER OPEN THEIR DOORS TO EVERY MEMBER OF THE PUBLIC WITHOUT TAKING THEIR BELIEFS INTO CONSIDERATION AT ALL OR MANAGE THEIR OWN FUNDS.

63. Council--get away from the lycee partnership and have the confidence in your community schools that the hard-working heads and staff deserve. I don't know a single parent who wants to send their child to bilingual education in a language they don't speak (and therefore cannot support) at home. With regards to Queensmill--I have concerns about the ability for Queensmill children to integrate in mainstream environments. My son was one of the last to benefit from an established program of integration at Queensmill--he is now happily at a mainstream school. I know of children who are still at Queensmill, who showed the same amount of promise my son did 4 years ago, who do not have any access to integration. I don't know why this has stopped, but I would feel much more comfortable with the new plans for Queensmill if I knew more about how integration into mainstream might happen for some of the more capable autistic children who attend there. Where would they go from their new more isolated site? Please clarify this in future. I am worried about the increasing isolation of these children--looking after them in a safe environment is important, but helping them realise their potential (and not capping their potential) is crucial.

64. 1. I am concerned that the 'joint venture' with the French government for Hurlingham and Chelsea may be financially driven and not necessarily for the benefit of the residents of South Fulham. It would be interesting to know what proportion of South Fulham pupils are French, is that proportion likely to remain consistent and is it actually what the majority want? 2. Is there actually a problem with the structure of the schools or is it a managerial problem together with an excessive number of 'bad apples' at certain schools due to undersubscription and thus filling the spaces with the bottom tier? Surely this should be addressed and have money spent on it rather than re-inventing the wheel.

65. Concentrate on providing good quality, local education, ideally in smallish schools. Remember this is our children's future you are playing with here - don't muck up their chances (or force us to send them out of borough or even move in order to get them a decent education.)

66. The Stamford House site Academy proposals add another 750 places available in the borough - are all of these places together with those extra proposed in this document ever likely to be needed?

67. Listen to local parents and their ideas rather than be lured by the greater efficiencies presented by merging schools. Also, reject the partnership with the French system which smacks of H&F looking for an easy way out.

68. Listen to the views of teaching staff - we are hard working individuals who care about the children. I feel very let down by the borough. If I was told of this proposals before my appointment I would have chosen one of the other teaching jobs I was offered in other boroughs. I DO NOT AGREE WITH THE PROPOSALS!

69. Special education is not given due importance in the Borough. We do have special schools, but the facilities available in terms of therapists and trained teachers is very few. There is one speech therapist for the whole school.

Occupational therapy and other essential services are shared between schools. These schools need good therapy backing, but that is not given importance at all. Lack of resources seem to be an excuse. This needs to be taken seriously and improved. No point in having schools with no basic support

70. I would like to see some clear documentation outlining the practicalities of the two models as so many questions arise before I will support any decision. The health and safety implications are huge for the pupils and staff. The residents surely don't want people walking through their streets all day long. How are the three sites going to be split up?

71. I feel very sad at the council's determination to ruin my children's education. I cannot understand why Fulham Cross is not held as an example of how state education can work. I'm left wondering what to do for my child in year 5.

72. Why has this consultation consistently ignored dissident voices? How will children be safe traveling between split site schools? Why is Fulham Cross not being considered for expansion given it is a successful, over-subscribed school?

73. Listen to the views which have been made against the proposal. The council seem determined to get this despite some strong opposition. We have good schools in our borough, invest in them and do not remove parental choice or we will have to send our kids out of the borough to be educated.

74. If you take a look at the state school league tables it is always the smaller, single sex church schools or grammar schools which perform best at secondary level. Why then are these schools not taken as models and re-created in greater numbers throughout the borough. Massive mixed comps are not what anyone wants.

75. Listen to what the people want as they know what is best for their children which means schools as well

76. Please, please give the schools a chance. We are all giving you a chance to improve over 4 years...do the same for the educationists you have here and now. You will lose them all otherwise and that would be criminal.

77. Don't destroy our schools. Maintain single sex schools.

78. Emphasise on education for the local children. No need to consider percentages for children from other boroughs when it comes to admission, since Fulham children never get a chance to go to a good state school in other boroughs either.

79. It is imperative that Queensmill school should be extended.

80. This consultation needs to be stopped now. A proper working party with proper educational expertise and parents needs to start the process again

81.

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for the Future Building Schools for the Future Building Schools for the Future (BSF) is the biggest ever national schools investment programme. The government aims to rebuild or renew every state secondary school in England over a 15 year period. The programme will change how students learn and will place technology at the heart of building design. What does BSF mean for Hammersmith & Fulham? BSF is not just about buildings, it will transform secondary education for children and young people living in the borough. Hammersmith & Fulham hopes to receive around £120 million from which all our state secondary schools will benefit to some degree. Our schools will be redesigned with the capacity to make use of modern technology and to keep pace with change as it happens. BSF Consultation Help us improve the life

chances for children in Hammersmith & Fulham by telling us how you think secondary education should be improved. A six week, formal consultation process has begun which aims to seek the views of as many people as possible. The consultation period runs from Monday 21 April 2008 and ends on Monday 2 June 2008. » Building Schools for the Future consultation begins (press release) » Read the consultation document (pdf 2.2MB) » Draft 2 14-19 Education Plan (pdf 3MB) » Take part in the online consultation (opens new window) » Watch the video on YouTube (opens new window) Visit the BSF

82. The basis for these proposals is unclear and it is surely a mistake to mess around with schools which are all improving. The head teachers are uniquely positioned to turn their schools around, given the resources and should be given the opportunity to do so and build a stable environment for their pupils.

83. This whole process is shocking. The slick expensive booklets you published are ridiculous. Please spend your time and efforts on getting the plan right, not on half-thought of fly-by-night plans. This issue is too important to our children for you to be incompetent.

84. At a British/French School what will be the History Lesson coverage of the Napoleonic Wars.

85. PLEASE listen to the views of local parents. PLEASE include PASS in the decision making process. What is so hugely positive about PASS is that it represents an engagement in and commitment to State secondary education, which demonstrates a seismic shift from a previous tendency in the South of the Borough to abandon state education after Primary level. If parents are excited about local Secondary provision then they will commit to it, and the signs with regard to Hurlingham and Chelsea are that this could well be becoming the case. This has to be socially, educationally and ultimately economically beneficial. I would further warn that if LBHF pushes through the consultation document to implementation, they risk the kind of 'Bishop's Park backlash' suffered by the previous administration. I am happy to talk further about this to anyone who wants to contact me.

86. Would an option be to continue to support improving schools H&C, H.C and F.C. with this money improving the environment, resources and keeping and attracting excellent teaching staff. Do not expand faith based schools.

87. Listen to parents, they are the ones who choose your schools or reject them. Reading other peoples comments, it seems no one likes either proposal much, all would choose smaller schools with 6th form provision. So why not try that?

88. Queensmill School is providing first class education for children with special needs up to 11yrs so it makes sense that these vulnerable children should continue to be educated there for Secondary level.

89. How in practice would the French partnership work? How would it benefit non-French-speaking children? Why have we not been given a choice that does not involve the French Government acquiring an interest in Hurlingham and Chelsea School? Why is the Council not giving preference to other potential partnerships, e.g. a further education body/parent-promoted foundation? How would it be fair to set aside 2/3 forms of entry for a tiny privileged minority?

90. I think that scared heart is the best school in the world